



## PROJECT SUMMARY



Immersed in the global era, from the Educational Centers and especially from the Vocational Training stage, we have to prepare the students to face the challenges of a world that has become small, interdependent and plural.

At Vocational Center FP San Ignacio de Loyola we feel called to encourage our students to "open windows" and leave their comfort zone as a way of personal growth. Addressing the challenges that arise in their personal or professional life will make them develop and learn new skills; By overcoming these challenges, they will also overcome their fears and become more trained and happier people.

The backbone of our educational project is innovation, languages and the personal growth of each student. In 2015 our Center began its international journey with participation in European and transoceanic cooperation projects.

Achieve that the academic development of our students reaches educational excellence, taking into account the diversity of each one of them, in a climate of coexistence, work and demand coordinated by the teaching team, it is our yearly challenge.

### **1. Context and Background**

Within the international relations of our center we have the ERASMUS + program, dependent on the European Union (EU) through the national agency Spanish Service for the Internationalization of Education (SEPIE). This program allows us to mobilize



Vocational Training students to carry out internships and teachers to develop training activities in companies in other countries at an international level.

The participation in the Erasmus + Program aims to improve the quality of Vocational Training teaching by contributing to the complete growth of our students through the development of professional, linguistic, personal and social skills.

With this international experience we want to contribute to break down geographical, cultural and linguistic barriers among young people all over the world, improving the understanding between countries, cultures, races and religions, in addition to the promotion of the Spanish culture in the world. The students of the Vocational Center San Ignacio are our ambassadors in the world and through them also other people will get to know our culture, our values and our lifestyle.

With the European project "**Open Windows**" we want to "open windows" in our students, in our Center and in our environment. "Open windows" to open the mind to new knowledge and new experiences, making easier their future incorporation into the labor market in a more global world.

After several finished successful projects, our center has been selected as one of the beneficiaries of the precious Erasmus + KA120 Accreditation; This means, according to SEPIE itself that "it is like having a membership card for the mobility action of the program", allowing us to have continuity in the participation of the Erasmus + 2021 - 2027 program.

This accreditation guarantees the quality of the initial and continuous vocational training in Europe and the contribution to the creation of the European Education Area based on the following basic principles: Inclusion and diversity; Sustainability and environmental responsibility; Digital education and active participation in the Erasmus organizations network.



## **2. Objetives**

- Improve the linguistic skills of the students.
- Increase the employability of the participants.
- Guarantee fair and equitable conditions to all participants and reduce school dropouts, especially of the Basic Level Vocational students.
- Create a responsible and committed culture with initiatives and sustainable development projects
- Increase the e-competences/ e-skills of the participants to adapt themselves to the new needs that the work market demands.
- Promover el conocimiento y la cohesión de la UE creando alianzas con otras organizaciones de la UE contribuyendo a la internacionalización del centro.
- Promote the knowledge and cohesion of the EU by creating alliances with other EU organizations contributing to the internationalization of the center.
- Encourage the interest in education and promote continuous training for students and teachers.
- Reach the quality and excellence educational model.

## **3. Activities**

Project progress from 2017 to 2021:

- Open Windows I (OW-I): 4 mobilities.
- Open Windows II (OW-II): 25 mobilities.



- Open Windows III (OW-III): 34 mobilities.
- Open Windows IV (OW-IV): 34 mobilities.
- Open Windows V (OW-V). K120 Accreditation: 72 currently requested mobilities.

#### **4. Methodology**

For the development of this "Open Windows" project it has been necessary to answer the following questions:

- ¿Where is the project going to be developed? (Context and Background)
- ¿What are we trying to achieve? (Goals)
- ¿What tactics and strategies are we going to use? (Methodology)
- ¿What resources are we going to have access to? (Resources)
  - ¿When do we expect to see results for each objective? (Temporalization)
  - How are we going to assess the execution of the project? (Evaluation)

We have started from the knowledge of the environment and analysed the starting situation to carry out a careful analysis of the needs, in order to make the most of our participation in the Erasmus + Program. We have also paid special attention to the relationship between objectives and scheduled activities. And in the last place, we have sought to ensure a clear and lasting impact on our Center.

#### **5. Results and expected impact**

The achievement of the established goals will mean an important change in our educational community. Focusing on methodologies aimed at enhancing social and personal skills in students that help us improve their training, we hope to improve:



- The linguistic competence and maturity of the students.
- The level of employability of the Basic Vocational Training in Agrogardening and the Medium Grade Training Cycles of TECO and TAPSD.
- The participation in the Erasmus + project of the risk of social exclusion students.
- La cultura de consumo responsable y sostenible con el medio ambiente, el crecimiento económico y el bienestar social entre los participantes.
- The responsible and sustainable consume culture with the environment, economic growth and social wellness among the participants.
- Develop the e-skills of our students
- The traditional bad image of the vocational school as a "plan B" of the education system.

## **6. Long term Benefits**

There will be a significant improvement in the academic training of students, at an academic-professional and personal level, which we hope will result in an increase in the number of students interested in participating in European Projects. Through the participation in the Erasmus + program, we will be able to train qualified, aware, and committed persons with the needs of today's world, such as: the inclusion and diversity of the most disadvantaged, the development of e-competence in all the educational community. and the creation of knowledge, capacities and attitudes that favour sustainable development Another of the medium-long term benefits is the scope of these projects to other educational stages (High school), achieving a greater degree of internationalization, which is one of the backbones of our Center Educational Project.



La participación en el programa Erasmus+ contribuirá al acceso al nivel 2 de este Programa (Bilingual Excellence Model). Y, por último, el éxito de este proyecto será un factor importante para completar el proceso que recientemente hemos comenzado para certificar a nuestro Colegio en el Modelo de Excelencia y Calidad EFQM.

Participation in the Erasmus + program will contribute to access to level 2 of this Program (Bilingual Excellence Model). And, finally, the success of this project will be an important factor to complete the process that we have recently begun to certify our School in the EFQM Excellence and Quality Model.